

# The Curriculum Proposal:



Implementing more school gardens  
and teaching waste as a resource to  
help achieve food security

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22 OCTOBER 2015

# What was the project?



- Internship with FAO on an initiative regarding Food Security
- Workshops with MIDIS, MINSA, MINED, MINAGRI
- Intersectoral & interinstitutional cooperation
- School gardens & food security

# Findings and their Implications

- Children are interested in big concepts
- They understand these big, global issues (when presented appropriately)
- When we empower people to take care of themselves and their surroundings: ***they want to.***



# Significance: Gardens act as an axis of major themes



## Environment

- Climate change
- Food waste
- Soils

## Health

- Nutrition
- Healthy habits
- Food security

# School Gardens

- Art & literature
- Environment
- Science
- Math

## Education

- Cooperation
- Skill development
- Sustainable development
- Youth, parents, professors

## Social Inclusion

# Who will benefit?



## Children *aka* The Future

- Growing population
- Changing diets
- Climate change
- Soils
- Ocean acidification & depleted fisheries
- Energy

***How do we reach them?***



# How do we do it?



## Act Locally

- Top-down or bottom-up approach
- Incorporate the garden into existing classes and topics
- Start small – potted garden
- Reach out for help from our neighbors – parents, farmers, museums, other schools

## Think Nationally

- Reach out to local and state government
- Do a little research – there's tons of materials