The Curriculum Proposal:

Implementing more school gardens and teaching waste as a resource to help achieve food security

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22 OCTOBER 2015
What was the project?

- Internship with FAO on an initiative regarding Food Security
- Workshops with MIDIS, MINSA, MINED, MINAGRI
- Intersectoral & interinstitutional cooperation
- School gardens & food security
Findings and their Implications

- Children are interested in big concepts
- They understand these big, global issues (when presented appropriately)

- When we empower people to take care of themselves and their surroundings: they want to.
Significance: Gardens act as an axis of major themes

Environment
- Climate change
  - Food waste
  - Soils

Health
- Nutrition
- Healthy habits
- Food security

Education
- Art & literature
- Environment
  - Science
  - Math

School Gardens
- Cooperation
  - Skill development
  - Sustainable development
  - Youth, parents, professors

Social Inclusion
- Climate change
- Food waste
- Soils

- Nutrition
- Healthy habits
- Food security

- Art & literature
- Environment
  - Science
  - Math

- Cooperation
  - Skill development
  - Sustainable development
  - Youth, parents, professors
Who will benefit?

Children *aka* The Future

- Growing population
- Changing diets
- Climate change
- Soils
- Ocean acidification & depleted fisheries
- Energy

*How do we reach them?*
# How do we do it?

<table>
<thead>
<tr>
<th>Act Locally</th>
<th>Think Nationally</th>
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<tbody>
<tr>
<td>• Top-down or bottom-up approach</td>
<td>• Reach out to local and state government</td>
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<tr>
<td>• Incorporate the garden into existing classes and topics</td>
<td>• Do a little research – there’s tons of materials</td>
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<td>• Start small – potted garden</td>
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<td>• Reach out for help from our neighbors – parents, farmers, museums, other schools</td>
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